

French 3060
Advanced French Phonetics and Pronunciation
Fall 2018

Professor: **Laetitia Knight**
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Office hours: Monday 10-10:50 am, Tuesday 11-11:50 am, & by appointment

Class information: Tu/Th: 9:30-10:50 am in Lang 211

Prerequisites: FREN 2050 or equivalent

Course description and objectives:

This course focuses on the French phonetic system (International Phonetic Alphabet and French prosody) and pronunciation practice. Through in-class discussions, group activities, and homework exercises, students will have to opportunity to engage in various communicative tasks to enhance their pronunciation in authentic and meaningful contexts. They will be introduced to technical vocabulary to describe the sound system and other linguistic dimensions of French language from around the world.

Required Texts: *SONS ET SENS La prononciation du français en contexte* (2013). Student's Edition. Anne Violin-Wigent, Jessica Miller, and Frédérique Grim. Georgetown University Press. (includes a DVD-Rom) – ISBN: **9781589019713**

Keeping records: Students must keep all returned graded materials until the end of the semester. In case of grade disagreement, it will be the student’s responsibility to show the graded materials.

Grading distribution and scale

| Percentage | Letter Grade |
|-------------|--------------|
| 90 – 100 % | A |
| 80 – 89.9 % | B |
| 70 – 79.9 % | C |
| 60 – 69.9 % | D |
| 0 – 59.9 % | F |

| | |
|---|-----|
| Attendance | 5% |
| Oral performance, participation and preparation | 15% |
| Written work (homework or in-class) | 15% |
| Recordings | 20% |
| Exams [3x15%] | 45% |

Attendance

Class attendance is mandatory. Missing class--or part(s) of class repeatedly (more than 3 times) arriving late/leaving earlier—will result in loss of points in the attendance category. Students will be allowed two (2) unexcused absences during the semester, after which attendance grade will decrease with each unexcused absences. Students will automatically be dropped from the class with a grade of WF after eight (8) unexcused absences.

Authorized absences as listed in the UNT policies will be excused and will not affect students grade as long as students contact the instructor with appropriate documentation immediately upon their return and complete any missed/make-up assignments. A list of authorized absences can be found here:

http://policy.unt.edu/sites/default/files/06.039_StudentAttendance_2016.pdf

Oral performance, Participation & Preparation

Every week, students will be graded on the following (5 pts for each class day):

- **active participation:** student volunteers to answer questions, provides answers to exercises, facilitates group discussion or pairwork, keeps group on task, etc.
- **preparation:** student reads the material before coming to class (**student must read the Introduction section of each chapter before every Tuesday class!**) and completes the homework assignments on a regular basis, including listen to audio and videos when assigned.
- **cooperative behavior:** student pays attention, displays positivity, leads, supports and mediates during group/pair activities.
- **oral performance:** tying in with the first two categories, students will also be assessed on the quality of their oral production and progress throughout the semester. Since this is a pronunciation course, students are expected to practice at home and be willing to work on their oral production in class.

The rubric below will be used:

| <i>Participation, preparation & behavior</i> | <i>Oral performance</i> | <i>Weekly Pts</i> |
|--|-------------------------|-------------------|
| Uses only French when possible; always volunteers to; always comes to class prepared; and exhibits excellent, cooperative behavior | Excellent | 10 pts. |
| Uses French often; often volunteers to participate; usually prepared for class; and exhibits good, cooperative behavior; | Good to very good | 8-9 pts. |
| Uses French and English; average participation; adequate preparation; generally exhibits good, cooperative behavior | Needs more work | 6-7 pts. |
| frequent use of English; participate mostly if prompted; and/or unproductive behavior (even with adequate preparation) | Less than satisfying | 4-5 pts. |
| present in class, more English than French, minimal participation; and/or uncooperative and/or unprepared | | 1-3 pt. |
| Present in class, yet does not participate, and/or exhibits disruptive or negative behavior. Absent from class. | | 0 pt. |

Written work

In addition to reading the materials, students will have to complete homework activities on a regular basis. Homework assignments will be posted on Canvas from one class to the next. Students must complete the exercises on paper as they may be collected in class and graded. If graded, the assignments will appear as a category on Canvas after the grades have been entered. It is the student's responsible to check the Modules on Canvas to see if homework has been assigned.

Instructor may also assign activities from other sources (podcast or video transcriptions, etc.). Homework may include a listening component. Students should have access to a device that they can play their DVD-rom on and play audio or videos. Please check the UNT computer lab schedule if you need to make plans to access to a computer.

This category also includes any in-class activities (such as shorts quizzes or textbook exercises) that the instructor may want to grade.

Recordings

Students will have to submit several recordings during the semester, based on materials covered in class. Instructor will post information on Canvas and students will have to upload their recordings directly in the Canvas assignment box.

Exams

There will be three exams (including the final exam) of similar lengths based on the material covered previously.

Succeed at UNT

UNT endeavors to offer you a high-quality education and to provide a supportive environment to help you learn and grow. As a faculty member, I am committed to helping you be successful as a student. Make sure you attend each and every class. If you experience difficulties, please come and see me in my office, I am here to help you find the support you need. To learn more about campus resources and information on how you can achieve success, go to <http://succeed.unt.edu>.

Make-up Exams

Make-up exams will only be admitted for serious cases and emergencies, and only if students can provide documentation in writing.

Incompletes

For information about incomplete grades, please visit the following webpage:

<http://registrar.unt.edu/grades/incompletes>

Use of Electronics in class

Cell phones and other electronic devices may **not** be used during class time (unless otherwise instructed) and any type of examination. Failure to switch off and stow away electronic devices will result in loss of participation points.

Students with learning disabilities

"The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at [940.565.4323](tel:940.565.4323)."

Acceptable Student Behavior

"Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at <http://policy.unt.edu/policy/07-012>."

Sexual discrimination, harassment, & assault

"UNT is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) has experienced or experiences any of these acts of aggression, please know that you are not alone. The federal Title IX law makes it clear that violence and harassment based on sex and gender are Civil Rights offenses. UNT has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more."

UNT's Dean of Students' website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs: <http://deanofstudents.unt.edu/sexual-misconduct/reporting-sexual-misconduct>

The UNT Survivor Advocates can be reached by emailing SurvivorAdvocate@unt.edu or calling 940-565-2648. If there is an emergency, please call the police at 911 or the Denton County Friends of the Family 24-hour crisis line at 940-382-7273.

You are not alone. You are never to blame. We are here to help."

Academic misconduct

In accordance with university policy 18.1.16, the Department of World Languages, Literatures and Cultures fully supports and enforces all policies regarding academic misconduct (cheating, plagiarism, fabrication, etc.). For detailed descriptions and information covered by this policy please go to:

[http://policy.unt.edu/sites/default/files/untpolicy/pdf/7-Student Affairs-Academic Integrity.pdf](http://policy.unt.edu/sites/default/files/untpolicy/pdf/7-Student%20Affairs-Academic%20Integrity.pdf).

It is YOUR responsibility to understand what cheating, plagiarism and fabrication entails and to contact your instructor if you have questions about what constitutes academic misconducts. Please be certain that all the work you submit in this course is **your own**. Use of online translators is prohibited and considered cheating. Seeking external help for any graded assignments is cheating. Copying whole or parts of any external resources (textbooks, books, websites or another students' work) without proper citation is plagiarism.

Student Perceptions of Teaching (SPOT)

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The short SPOT survey will be made available later in the semester and you will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Please look for the email in your UNT email inbox. Simply click on the link and complete your survey. Once you complete the survey you will receive a confirmation email that the survey has been submitted. For additional information, please visit the spot website at www.spot.unt.edu or email spot@unt.edu.

Important dates and withdrawal/drop information

<https://registrar.unt.edu/registration/fall-registration-guide>

Weekly Agenda (see next page/page 5)

Please print page 5 and write your initials in the top right corner. By doing so, you acknowledge reading all the information included in this syllabus and agree to abide by the course and university policies. Bring the printout to class: your instructor will check the first week of class.

Weekly agenda*

Overall, we will cover roughly **one chapter per week** (15 chapters over 15 weeks).

On Tuesdays we will usually focus on the following:

→ sections I (Introduction), II (Compréhension orale), III (Discrimination), IV (Expansion), V (Prononciation)

Students MUST read the Introduction for each chapter BEFORE coming to class !

On Thursdays we will usually focus on the following:

→ sections VI (Transcription), VII (Pour aller plus loin), VIII (Récapitulatif), IX (Conversation)

That does not mean that every section will be covered in class every time: some may be skipped and some may be assigned as homework.

| <i>Semaine et dates</i> | | <i># Chapitre et thèmes abordés</i> | | <i>Devoirs postés sur Canvas +</i> |
|---------------------------|----------------------------|-------------------------------------|---|------------------------------------|
| 1 | 28 et 30 août | 1 | les organes de la parole, orthographe, API | |
| 2 | 4 et 6 septembre | 2 | syllabation (division, enchainement, etc.) | |
| 3 | 11 et 13 septembre | 3 | prosodie, accentuation et intonation | |
| 4 | 18 et 20 septembre | 4 | français familier et introduction des consonnes | <i>Recording (20/09)</i> |
| 5 | 25 et 27 septembre | 5 | consonnes occlusives | <i>Examen 1 (27/9)</i> |
| 6 | 2 et 4 octobre | 6 | consonnes fricatives | |
| 7 | 9 et 11 octobre | 7 | liaisons et enchainements | |
| 8 | 16 et 18 octobre | 8 | articulation des voyelles et semi-voyelles | |
| 9 | 23 et 25 octobre | 9 | voyelles nasales | <i>Recording (25/10)</i> |
| 10 | 30 octobre et 1er novembre | 10 | consonnes nasales | <i>Examen 2 (1/11)</i> |
| 11 | 6 et 8 novembre | 11 | Le “e” /schwa | |
| 12 | 13 et 15 novembre | 12 | consonnes liquides | |
| 13 | 20 novembre | 13 | les voyelles moyennes (<i>cours en ligne</i>) | |
| 14 | 27 et 29 novembre | 14 | voyelles ouvertes et fermées | <i>Recording (27/11)</i> |
| 15 | 4 et 6 décembre | 15 | mise au point sur trois semi-voyelles | |
| Finals week – 13 décembre | | <i>2 heures</i> | | <i>Examen final 13/12</i> |

**The instructor reserves the right to modify the schedule and will notify students in class or electronically of any changes.*